"We create innovative thinkers for a dynamic world"

Book	Policy Manual
Section	9000 - ByLaws
Title	Role of the Board and Member (Powers, Purposes, Duties)
Code	9000
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ROLE OF THE BOARD AND MEMBER (POWERS, PURPOSES, DUTIES)

~~The Board of Education is the governing body of the school district and derives its power and exists under the constitution and General Statutes of the State of Connecticut and the procedures of the Connecticut State Board of Education.~~

ROLE OF BOARD AND MEMBERS

1. General Duties

   A. The Colchester Board of Education (the "Board") represents the residents of Colchester (the "Town"), in carrying out the mandates of the Connecticut General Statutes pertaining to education.

   B. The Board shall determine all questions of general policy to be employed in the conduct of the schools.

   C. In determining school policy, the Board shall:

      1. hear and consider facts and recommendations;

      2. adopt a plan, policy or course of action; and

      3. authorize the Superintendent of Schools, its chief executive officer, to carry out its policy.

2. Specific Powers and Duties

Board members recognize that authority rests only with the whole Board assembled in public meeting, and will make no personal promises or take any private action which may compromise the Board.

The Board shall have authority to take all action necessary or advisable to meet its responsibilities under the Connecticut General Statutes and Town Charter including but not limited to the following:

A. To consider and adopt educational goals and priorities for the school district as prepared by administration.

B. To create, abolish, modify and maintain such positions, schools, divisions and classifications as may be necessary for the efficient administration of the educational enterprise.

C. To elect a Superintendent of Schools in accordance with the Connecticut General Statutes.

D. To consider and adopt an annual budget, prepared by the Superintendent of Schools.

E. To determine the number, classification, duties and remuneration of employees.

F. To establish policies for employment, promotion and dismissal of personnel in accordance with the Connecticut General Statutes.

G. To provide for the appraisal of the efficiency of personnel.

H. To provide for the proper maintenance of facilities; initiate and approve the acquisition and disposition of school sites; and initiate and approve plans for school buildings.

I. To consider any specific recommendations made by the Superintendent of Schools.

J. To keep the citizenry informed of the purposes, values, conditions and needs of public education in the Town.

K. To establish a curriculum committee to recommend, develop, review and approve all curriculum for the district.

L. To take any other actions required or permitted by law.

M. To make reasonable provision to implement the educational interests of the State, as defined by law, so that

1. each child shall have for the period prescribed in the Connecticut General Statutes equal opportunity to receive a suitable program of educational experiences;

2. the school district shall finance at a reasonable level an educational program designed to achieve this end;

3. the school district shall provide educational opportunities for its students to interact with students and teachers from other racial, ethnic and economic backgrounds; and

4. the mandates in the Connecticut General Statutes pertaining to education within the jurisdiction of the State Board of Education shall be implemented.

Legal

Conn. Gen. Stat. 1-200 Definitions (public agency)

Conn. Gen. Stat. 10-333. (Formerly Sec. 10-14a). Scholarship aid for teachers of children requiring special education.

Conn. Gen. Stat. 10-4b Complaint alleging failure or inability of board of education to implement educational interests of state. Investigation; inquiry; hearing. Remedial process. Regulations.

Conn. Gen. Stat. 10-220 Duties of boards of education.

Conn. Gen. Stat. 10-221 Board of education to prescribe rules, policies and procedures.

Conn. Gen. Stat. 10-241 Powers of school districts.